



A²TeaMS CLASSROOM OBSERVATION FORM

Date: _____

A²TeaMS Teacher: _____ School: _____ Time: _____

Grade/Content: _____ Period: _____ A²TeaMS Coach: _____

INSTRUCTION	<p>The effective teacher:</p> <ul style="list-style-type: none"> <input type="checkbox"/> a) explains learning expectations. <input type="checkbox"/> b) activates background knowledge. <input type="checkbox"/> c) gives clear written and verbal instructions. <input type="checkbox"/> d) uses a variety of instructional strategies. (Interactive NB, 5E Model, Marzano Strategies, Kagan) <input type="checkbox"/> e) modifies instruction to meet student needs. <input type="checkbox"/> f) provides clear and relevant examples. <input type="checkbox"/> g) presents relevant, accurate, current information. <input type="checkbox"/> h) integrates a variety of technology. <input type="checkbox"/> i) asks higher-level questions based on Bloom's taxonomy. <input type="checkbox"/> j) allows adequate wait time/think time. <input type="checkbox"/> k) involves most/all students in discussion. <input type="checkbox"/> l) provides opportunities for students to actively process information. <input type="checkbox"/> m) actively monitors and assists student work. <input type="checkbox"/> n) checks for understanding. <input type="checkbox"/> o) gives immediate, specific feedback. <input type="checkbox"/> p) holds students accountable for work and learning. <input type="checkbox"/> q) implements Math and Science connections. 	
MANAGEMENT	<p>The effective teacher:</p> <ul style="list-style-type: none"> <input type="checkbox"/> a) has quick, efficient routines and procedures. <input type="checkbox"/> b) maintains effective voice tone. <input type="checkbox"/> c) minimizes non-instructional time. <input type="checkbox"/> d) recognizes and reinforces desired behavior. <input type="checkbox"/> e) redirects "off"-task behaviors effectively. <input type="checkbox"/> f) applies consequences equitably and consistently. <input type="checkbox"/> g) uses cooperative groups when needed to maximize learning. <input type="checkbox"/> h) organizes materials and resources. 	
ENVIRONMENT	<p>In an effective classroom:</p> <ul style="list-style-type: none"> <input type="checkbox"/> a) objective and agenda are posted. <input type="checkbox"/> b) recent student work is posted. <input type="checkbox"/> c) student expectations are posted. <input type="checkbox"/> d) visual displays support learning. <input type="checkbox"/> e) seating facilitates visibility and movement. <input type="checkbox"/> f) organization of papers and instructional materials is effective. <input type="checkbox"/> g) atmosphere feels conducive to learning. <input type="checkbox"/> h) interactions are caring and respectful. 	